DASSC WRITING INQUIRY:

PLAN FOR 2012-2013

A Partnership of Aurora, Douglas County, and Cherry Creek Districts

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| Meeting dates: 9/28/12 (9-3), 11/7/12 (10-3:30), 2/1/13 (9-3), 4/9/13 (9-3:00), 5/8/13 (10 -3:30) |

**Essential questions for the year:** What would it take to create the innovators that we need for the 21st Century? What are the implications for today’s writing instruction?

**Overview:**

This year’s DASSC’s Writing Inquiry takes off from where we ended last year as we continue thinking about what is needed to ensure that students are “post-secondary workforce ready.” The meetings will be a mixture of learning from professionals in the workforce, district STEAM/STEM experts, and schools/universities that have innovative, effective programs in place. In addition, teachers and coaches from Aurora, Douglas County, and Cherry Creek who are participating in this project will form inquiry groups in which they explore a topic or a wondering about “postsecondary workforce readiness” with an emphasis on writing. Inquiry groups will collaborate at each meeting, and on our final meeting, 5/8/2013, they will present their findings in a creative manner and explain concrete applications to the classroom.

The presentations will include:

* Answers to the essential questions, including a summary of what was learned.
* A discussion of the classroom implications of the study. (Each team member will apply their insights to the classroom. If the team member is a coach, then the coach’s responsibility is to work with a classroom teacher to apply the findings.)

# Tentative Agendas:

**9/28/12 (9-3)**

[Note: Prior to our first meeting, each participant will read chapter one from *Creating Innovators* by Tony Wagner and view a video connected to that chapter. The chapter can be found on amazon.com]

* Overview of the year
* Discussion of chapter 1, *Creating Innovators* by Tony Wagner, and video clip that accompanies the chapter
* Speakers: Joe Dillon and Molly Robbins
* Generation of inquiry topics
* Inquiry groups determine membership, focus question for the year, and plan for the year

11/7/12 (10-3:30)

* Inquiry groups
* Speaker from the workforce
* District STEM/STEAM expert speaker

2/1/13 (9-3)

* Inquiry groups
* Speaker from the workforce
* District STEM/STEAM expert speaker

4/9/13 (9-3:00)

* Inquiry groups
* What’s possible? Speakers from innovative school or universities
* District STEM/STEAM expert speaker

5/8/13 (10 -3:30)

* Video conference with national expert
* Presentations from inquiry groups
* Summary of the year